

Australian Tertiary Teacher Standards Framework (May)

Environment (inclusive of support for students and engagement in a wider cultural context)

1. Establish effective, inclusive learning environments that recognise, support and embrace student diversity
2. Incorporate indigenous knowledges and perspectives into programs and practices according to a culturally competent pedagogical framework
3. Design learning experiences related to real world issues and environment

Professional Practice (inclusive of the effective design of curriculum and course content, a variety of learning experiences based on evidence of how students learn, soliciting and using feedback and effective assessment of learning outcomes.)

4. Conceptualise, plan and implement an appropriate learning program that demonstrates relevant disciplinary knowledge and expertise
5. Set and communicate expectations which inspire, motivate and challenge students
6. Demonstrate knowledge and understanding of learning and effective teaching practices
7. Design effective assessment, providing timely and consequential feedback
8. Systematically and critically evaluate practice and engage in continuing professional development

Attributes and Capabilities (Inclusive of personal, relational and professional qualities)

9. Demonstrate professional qualities including the application of fair and ethical behaviours, preparation and prioritisation, contributing positively to membership and leadership roles
10. Demonstrate personal qualities of enthusiasm, resilience, self-management, self-reflection and interest in students
11. Establish and encourage collegial and respectful relationships with and between students and colleagues, working constructively with others
12. Contribute to professional, industry and related fields of practice that enhance teaching